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**Librarian’s Pen …..**

October 2016

Volume 1, Issue 1

### **Lowe Library Media Center**

Visit us at: www.lowelibary.weebly.com

# **Reading News!**

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We are very happy to announce Lowe will be having two authors this month:

**Author, J Scott Savage**

J Scott Savage is the author of sixteen novels. He has written books in a variety of different genres including mystery, fantasy and chiller. He is best known for the Farworld series, the Case File 13 series, and the new Mysteries of Cove series. Mr. Savage will be visiting 3rd- 5th grade students on Thursday, October 20th.

Mr. Savage has held numerous job in his life, including: CEO of an internet company, plumber, French chef, mall Santa and radio talk show host but we love him most for creating fantastic stories for students.

**Author & Illustrator, Amanda Driscoll**

Amanda Driscoll was born and raised in Louisville. She grew up drawing horses. Her love of art (and horses) led her to earn a degree in Fine Art / Graphic Design. Ms. Driscoll still works as a graphic designer but has found her new passion in writing and illustrating children’s books.

When Ms. Driscoll had children, she rediscovered her love of picture books, and found her true passion. Her first picture book was, Duncan the Story Dragon. Her second book, Wally Does Not Want a Haircut, came out in July 2016. Ms. Driscoll will be visiting with K – 2nd grade students on Friday, October 14th.

**Scholastic Summer Reading Challenge**

**L**owe students participated in the Scholastic Summer Reading Challenge this summer by reading and logging 194,156 minutes. In doing so, Lowe ranks 1st in the county. Lowe also is ranks 5th in the state and 215th of the schools from around the world who participated in this year’s challenge. Congratulation Lowe students!

**Creative Reader Program**

This month we will be challenging students to write a book review or create a book trailer of a favorite book. Flyers for the challenge will be sent home shortly. You can also find the Creative Reader Challenges each month at: <http://lowelibrary.weebly.com/creative-reader-program.html>

**Library Hours:**Monday to Friday
9:00-3:30

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| **Amanda Driscoll** October 14th**Scott Savage**October 20th |  |
| **Book Olympians Club** First 3 Wednesdays of each month  |  |
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Dates to Remember:

**Databases for Beginner Researchers**  **Databases for Intermediate Researchers**

Lowe library has purchased a subscription to PebbleGo and PebbleGo Next. These databases are great for reading and research. The PebbleGo databases make learning, improving reading and research skills fun, building on children’s interest. PebbleGo offers four databases: Animals, Science, Biographies and Social Studies.  PebbleGo Databases are simple to navigate and offer key reading supports such as read-along audio and word-by-word highlighting. These databases are also helpful to 4th and 5th grade struggling readers. PebbleGo Next offers more challenging materials in Science, Social Studies and Native American studies. PebbleGo Next is best suited for 3rd-5th grade students.

**More Databases for Intermediate Researchers**

JPCS also has a subscription to Kentucky Virtual Library (KYVL) as well as Britannica School databases to help 3rd to 12th grade students in their research. KYVL offers journals and encyclopedia articles as well as a database specifically for Kentucky history. Britannica School is a database offering articles at elementary, middle school and High School reading levels. **Databases are a great place to begin research!**

To access these databases, please visit <http://jcpsky.libguides.com/lowelibrary> under the “for Students” tab. The username and password information for each database can be found on a sticker inside of your child’s agenda/take home folder.

**Library eBooks**

The library has eBooks available for students and families. You may read eBooks directly from your laptop or any mobile device. To access the library eBooks, please visit the Lowe Library catalog at: <http://opac.libraryworld.com/opac/standard.php> (username: Lowe Elementary; password leave blank) and type the word ebook in the search box. After locating an ebook you wish to read click on the title and scroll to [click here to read this eBook.](http://www.follettebooks.com/shelf/servlet/Control/1?div=2&cust=1600468&ktsID=450) Username: student146 and password: lowe146

**Kindergarten**

In anticipation of author Amanda Driscoll’s school visit, students have been learning about character, setting and story events through two of the author’s books, *Duncan the Story Dragon* and *Wally Does Not Want a Haircut*.

Students will also learn about the job of the author and the illustrator through an author study and an illustrator study.

*CCS standards:  RL.K.7, RL.K.3, W.K.8, RI.K.6, RL.K.6, RI.K.7, RL.K.7*

 *AASL standards: 4.1.3, 1.1.2, 1.1.6, 1.1.72.3.1, 4.1.5*

**First Grade**

In anticipation of author Amanda Driscoll’s school visit, students have been learning about character, setting and story events through two of the author’s books, *Duncan the Story Dragon* and *Wally Does Not Want a Haircut.*

Students will also be learning the differences between fiction and nonfiction and using nonfiction to find information about a topic.

*CCS Standards: RL1.3, RL1.7, W.1.8, RI.1.5, RL.1.5, RI.1.7, RI 1.9*

*AASL Standards: 4.1.3, 1.1.2, 1.1.6, 2.3.1, 4.1.5, 4.3.2*

## **News from the Library Classroom**



## **Third Grade**

In anticipation of J Scott Savage’s school visit, students have been learning about referring to the text to ask and answers to show their understanding of the story by listening to several chapters from various author’s books and answering questions.

Students will then begin a unit about fables. Through the use graphic organizers as tools, students will learn how to pull details from the text to understand the setting, characters and plot as well as look at the details of the character’s actions to determine the central message of the fable. Students will be challenged to read fables from various cultures and use the organizers to determine the central message of the fable.

*RL3.1, RL.3.2 AASL 4.1.3, 1.1.6*

In anticipation of author Amanda Driscoll’s school visit, students have been learning about character’s reaction to the events in the story and point of view through doing activities using two of the author’s books, *Duncan the Story Dragon* and *Wally Does Not Want a Haircut*.

Students will also be learning about the arrangement of nonfiction books and how to use the library catalog to determine the availability of titles and where they are located in the library.

*CCS Standards: RL2.3, RL2.7, RL.2.6*

*AASL Standards: 4.1.3; 2.1.2*

"A book is a dream that you hold in your hand." – Neil Gaiman

In anticipation of J Scott Savage’s school visit, students have been learning about referring to the text to pull details and examples to explain their understanding of the story by listening to several chapters from various author’s books and answering questions. After this unit, students will begin a new unit on primary sources. Students will learn the differences between primary and secondary sources through various skill lessons, activities, and quiz games.

RL.4.1, SS.04-5.1.1 AASL 4.1.3

## **Fourth Grade**

**Fifth Grade**

In anticipation of J Scott Savage’s school visit, students have been learning to quote from the text to explain their answers to questions to show their understanding of the story. They are listening to several chapters from various author’s books and quoting from the text to answer question to show their understanding of this skill.

Students will then use their skills and knowledge of using reference material to demonstrate their ability to locate resources in the library. This will be done by students locating answers to questions during a research game called Two Truths and a Lie.

RL.5.1, W.5.8 AASL 4.1.3, 1.2.2, 2.1.2

## **Second Grade**

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